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A quarterly listing of TRIC's new acquisitions

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NEW BOOKS

ALTERNATIVES TO ALCOHOL ABUSE - A Social Learning Model
Miller, Peter M. and Mastria, Marie A., Research Press Company, Champaign, Illinois, 1977.
Specific therapeutic techniques designed to provide the problem drinker with alternatives to alcohol abuse make this a very practical how-to manual for therapists and counselors of alcoholic individuals. Based on a functional analysis of problems in living, the handbook emphasizes "social learning" rather than any one theoretical framework. This useful, informative book requires no sophisticated knowledge of psychological theories of alcoholism.

ANALYSIS OF HUMAN SEXUAL RESPONSE, AN
Brecher, Ruth and Edward (eds.), The New American Library, Inc., New York, N.Y., 1966.
Donated to our library, this book was designed for the lay reader, presenting sex research findings in a convenient form and in non-technical language. The editors emphasize the role of physiological understanding of sexual response in the

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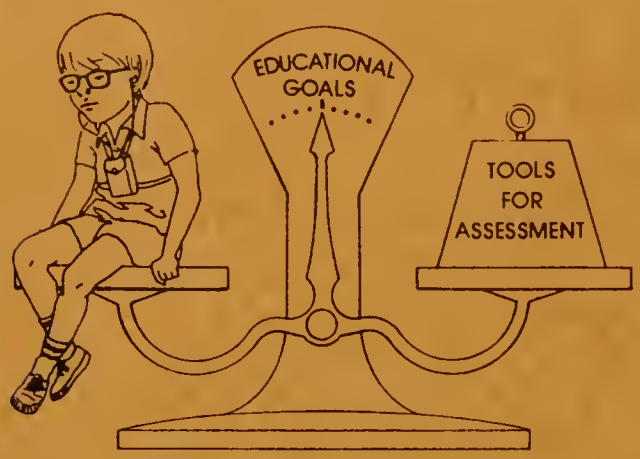
treatment of dysfunctions. Topics include the work of Masters and Johnson, as well as others, practical applications of sex research, and the cultural implications of this research.



ASSESSMENT TOOL COMPARISON

Southwestern Region Deaf-Blind Center, California State Department of Education, Sacramento, CA, 1977.

The Assessment Tool Comparison resembles a brochure more than a book. It compares approximately 20 frequently used assessment tools on several dimensions including skill areas assessed, test interpretation, and estimated testing time.

TRIC has several other materials which compare assessment tools and have the added advantage of being much more comprehensive.

BASIC EDUCATION: READING - BOOK 1, Instructor's Manual

Henney, R. Lee, Follett Publishing Company, Chicago, IL, 1977.

Practical and well-designed, this program sets out to increase vocabulary, comprehension of reading materials, spelling ability, and frequency of reading written or printed matter of help or interest to the adult student. Helpful information provided to the teacher concerns teaching in the adult education setting. Research supporting the program's effectiveness is cited.

Vocabulary and selected readings are interesting and immediately useable to the adult student.

BECAUSE I SAID SO

Sloane, Howard N., Jr., Telesis, Ltd., Fountain Valley, CA, 1976.

Some children rarely follow parental directions or do so only after hassles or much repetition. Help is at hand in this behavior guide--a kit providing a short step-by-step program to follow in solving this common family problem.

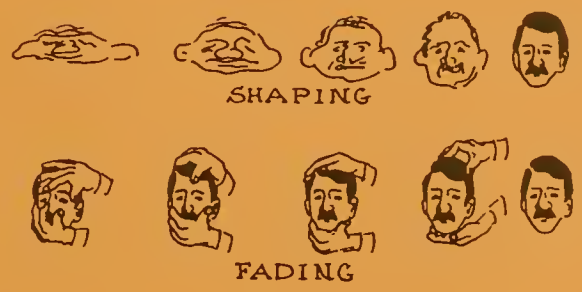
BEHAVIOR ANALYSIS AND SYSTEMS ANALYSIS: AN INTEGRATIVE APPROACH TO MENTAL HEALTH PROGRAMS

Harshbarter, Dwight and Maley, Roger F. (eds.), Behaviordelia, Inc., Kalamazoo, Michigan, 1974.

The issues and problems of integrating behavior analysis and systems analysis are addressed by this book. Integration of the two approaches, in the editors' opinion, is essential because, "...clinical procedures can no longer be viewed as somehow standing apart from the overall organization of services and dynamics of delivery systems."

A particularly interesting chapter, contributed by Richard Malott, is entitled "A Behavioral-Systems Approach to the Design of Human Services." Knowledge of the basic principles of behavior modification is a prerequisite to thorough appreciation of this book.

BOULDER TRAINING MODEL, THE,
A manual for training at Boulder River School and Hospital
Tillema, Mary, and others, Boulder River School and Hospital, Boulder, MT, 1978.



This manual, developed at Boulder River School and Hospital for the purpose of training staff, appears to be as enjoyable to read as it is valuable. Relying heavily on graphics and anecdotes to emphasize important points, the authors introduce the naive reader to the normalization principle and elementary behavior modification principles. Intended for beginners, this work could entertain behavior modifiers of any degree of sophistication--if they appreciate seeing a job well done.

We hope you'll take a look at this one.

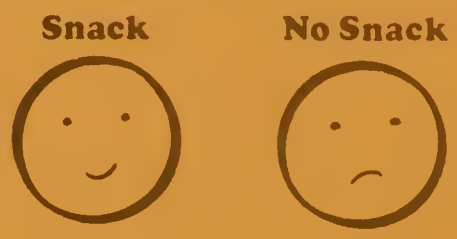
CHILD ADVOCACY WITHIN THE SYSTEM
Paul, James L; Neufeld, G. Ronald; and Pelosi, John W. (eds.), University Press, Syracuse, New York, 1977.
"This book is written for all who wish to improve the circumstances for our children in public institutions." Philosophically, this book presents advocacy as one attempt to maximize human potential within our institutions. It presents a basis for defining and understanding principles of advocacy and describes some basic advocacy systems. (contains 10 articles)

COMMUNITY RESPITE CARE PROGRAM FOR THE MENTALLY RETARDED AND/OR PHYSICALLY HANDICAPPED, A
Shoob, Deanna, Childcare Assistance Program for Special Children, Inc., Springfield, VA, 1976.
This handbook encourages the development of community respite care programs to serve the handicapped and their families and directly involve communities in awareness of the handicapped and their families. The author views respite care as a necessary, vital service assisting families in coping with day-to-day responsibilities and preventing unnecessary institutuionalization. Clear guidelines provide encouraging information on the establishment, operation, and public information programs of respite care. Suggested forms and budgets and a section on other respite care programs make this a particularly useful book.

DEINSTITUTIONALIZATION AND INSTITUTIONAL REFORM

Scheerenberger, R.C., Charles C. Thomas, Springfield, IL, 1976.

The author of this recent state-of-the-art analysis emphatically states, "Quality services are costly, regardless of where they are offered!" The theme of the book is that deinstitutionalization is a highly desirable goal for all but a relatively small number of retarded persons - for these, institutional reform is critical. Discussions of these two issues follow several chapters on mental retardation, residential living, the current status of residential programs, and litigation. This clear presentation of the rationale is good ammunition for the defenders of a more dignified and just life for retarded citizens.



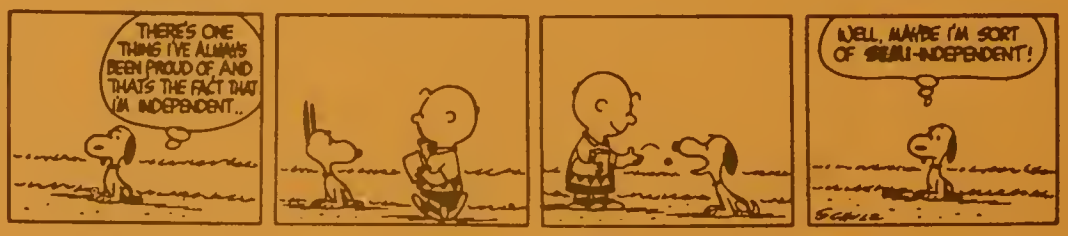
DINNER'S READY

Sloane, Howard N., Jr., Telesis, Ltd., Fountain Valley, CA, 1976.

Behavior modification's version of the Clean Plate Club as clearly outlined here can guide parents to help children restrict snacking, try new or previously disliked foods, and take reasonable portions of food. Cleverly and clearly presented this little program can help diminish much dinnertime dismay.

ESTABLISHING COMMUNITY BASED HOMES FOR DEVELOPMENTALLY DISABLED ADULTS

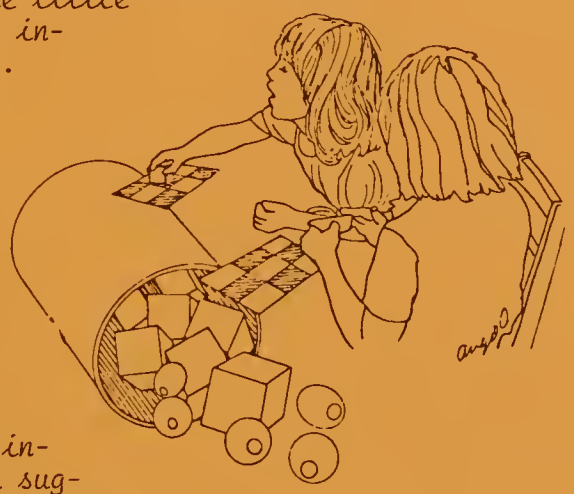
Philbrick, Dorothy, Life Skills, Inc., Redwood City, CA, 1974.



This handbook outlines in some detail the steps to go through in establishing community-based residences for developmentally disabled adults. As a reference, this material should be handy because it is compact, readable, and apparently easy to use (or so it appears from the very thorough Table of Contents). Whether or not the suggested steps actually lead to the successful establishment of a community-based home is something we cannot determine. We only scrutinized the steps--we did not apply them!

HABILITATION OF THE HANDICAPPED - New Dimensions in Programs for the Developmentally Disabled
Rosen, Marvin; Clark, Gerald R., and Kivitz, Marvin S., University Park Press, Baltimore Maryland, 1977.
The underlying philosophy of this book is that "all persons, regardless of their type or degree of disability, are capable of growth." Within that framework, the authors discuss the historical movement toward habilitation of the handicapped and the strategies currently employed in the habilitation process.

HELPING THE MENTALLY RETARDED ACQUIRE PLAY SKILLS
Wehman, Paul, Charles C. Thomas, Springfield, IL, 1977.
We welcome this pioneer in an area where little applied research exists on play and its instructional and rehabilitative benefits. This practical, well organized book draws together current research regarding the teaching of play to the retarded, integrating it with behavior modification. Besides giving pleasure, play facilitates social development, inhibits inappropriate social behavior, and is used successfully in vocational rehabilitation. With this focus, the book provides a comprehensive collection of guidelines for developing play skills, including popular toy lists with specific suggestions for various developmental disabilities as well as for the severe to mildly retarded.



HOW TO PLOT DATA, A manual for students, researchers, and teachers of the behavioral sciences
Sanders, Richard M., H & H Enterprises, Inc., Lawrence, Kansas, 1978.
The author of this manual considers two things when determining how to plot data: 1) clarity of presentation--to minimize the risk of misinterpretation and 2) space efficiency--to present the most information in the least amount of space.

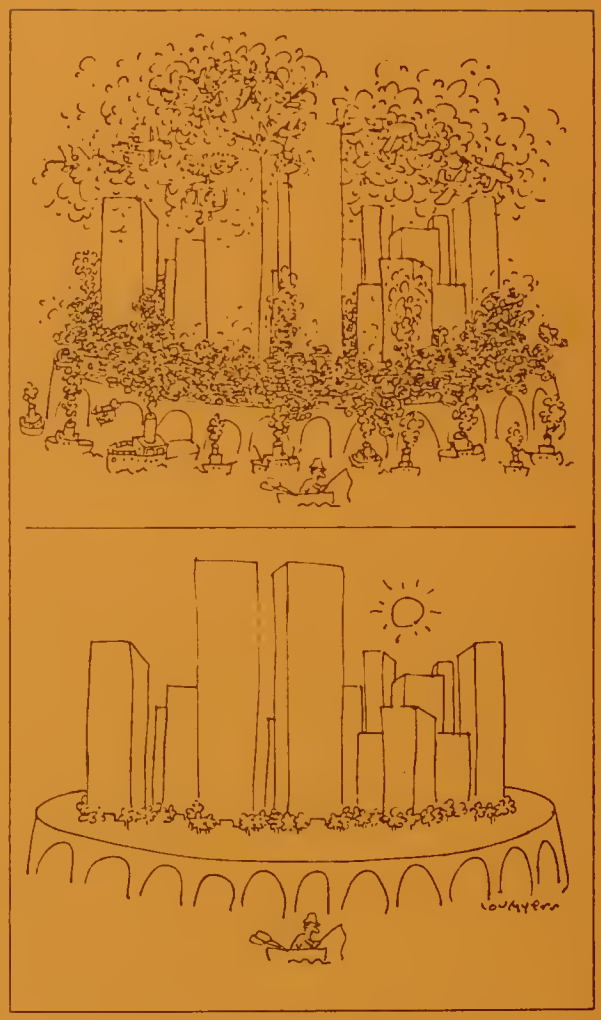
Among the topics covered are multiple variables plotted on a single figure, scaling considerations, labeling axes and aesthetic considerations. Sanders also discusses the advantages and disadvantages of tables, bar graphs and figures and the appropriate use of each.

To teach data plotting, Sanders selected "bad examples" from published literature and reconstructed them. Given the apparent abundance of bad examples, a manual of this type seems to be sorely needed.

HUMAN CONTEXT, THE - Environmental Determinants of Behavior
Moos, Rudolf H., John Wiley & Sons, Inc., Salt Lake City, Utah, 1976.

This book goes beyond a report of social settings and attempts to draw practical conclusions useful to individuals in coping with their current environments.

A historical and conceptual overview is followed by a discussion of the major ways physical and social environments have been characterized. Then the material is integrated through discussion of utopias and helpful suggestions for selection and alteration of environments. Heavy emphasis is placed on understanding the environmental impact on behavior.



HUMAN SEXUAL INADEQUACY
Masters, William H. and Johnson, Virginia E., Little, Brown and Company, Boston, MA, 1970.
An 80% success record points to the effectiveness of the Masters and Johnson program for sexual dysfunction. Basic to all the treatment techniques in this donated book is the premise that attitudes rather than mental or physical illness are responsible for most sexual problems. This clear account of the major breakthrough in therapy provides a basic handbook for training programs for professional therapists.

HUMAN SEXUAL RESPONSE
Masters, William H. and Johnson, Virginia E., Little, Brown and Company, Boston, MA, 1966.
Donated to our library, this pioneer volume represents eleven years of research into the physiology and anatomy of human sexual response cycles.

INTRODUCTION TO MENTAL RETARDATION, AN, A Programmed Text
Ehlers, Walter H.; Kirshef, Curtis H.; and Prothero, Jon C., Charles E. Merrill Publishing Co., Columbus, OH, 1977.

This programmed text provides a good, solid base from which beginning learners may advance their knowledge of mental retardation. Lesson areas move from an introduction to and a brief history of mental retardation through classification and identification to the family and community roles. The complexities of these areas are presented in step-by-step fashion, making this text a useful, self-learning tool.

LEARNING STEPS - A HANDBOOK FOR PERSONS WORKING WITH DEAF-BLIND CHILDREN IN RESIDENTIAL SETTINGS

Southwestern Region Deaf-Blind Center, California State Department of Education, Sacramento, CA, 1976.

In simple, straight-forward language this illustrated handbook presents helpful and clear guidelines for people working with deaf-blind children. It is organized in three parts: 1) general information about deaf/blind children; 2) specific activities for use in helping the children learn new skills; and 3) an alphabetical listing of signs.

LIFE SKILLS FOR THE DEVELOPMENTALLY DISABLED: VOLUME III, An Approach to Accountability in Deinstitutionalization, Manual for Training Clients

Folsom, Geneva S., and others, ERIC, Arlington, VA.

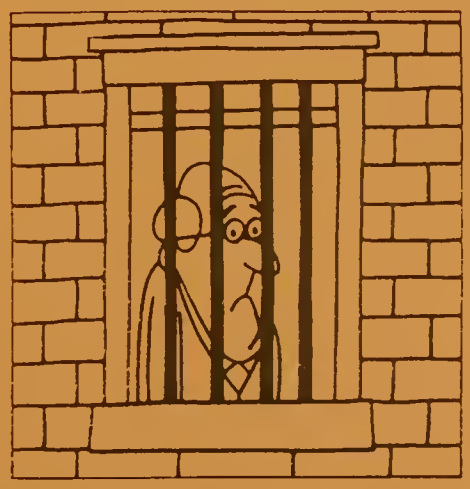
Outlined in this work are instructional plans for teaching a wide variety of skills--academic, shopping, vocational, socialization and community-living. The "instructional plans" include suggestions regarding what to train but they tend to be very general. Task analyses are not provided nor are specific teaching strategies.

TRIC has other resources which serve essentially the same purpose--and they do it much better than this one!

MENTALLY RETARDED CITIZENS AND THE CRIMINAL JUSTICE SYSTEM - PROBLEMS AND PROGRAMS

Working papers from the Charleston, SC Symposium, Feb. 23-25, 1975, Santamour, Miles B., (ed.) James L. Haher Center, Newport, RI.

This publication came as the result of a 1975 symposium on the retarded offender. Included are papers on a wide variety of topics. Among them are papers which summarize and evaluate existing programs for retarded offenders, papers which describe projects to train criminal justice personnel and papers which deal with legal rights.



MULTI-COMPONENT ADVOCACY/PROTECTION SCHEMA, A

Wolfensberger, Wolf, Canadian Association for the Mentally Retarded, Downsview, Ontario, 1977.

Recognizing the inherent inertia and survival tendencies of even the most noble

human service organizations, this monograph deals systematically with various advocacy and protection safeguards and mechanisms.

Giving a balanced view, it discusses what advocacy is and is not, the history of the movement, and a global overview of various advocacy/protection systems. An interesting section treats the limitations of advocacy and protectionism--devil's advocacy of advocacy?

MURDOCH CENTER C & Y PROGRAM LIBRARY: A Collection of Step-by-Step Programs for the Developmentally Disabled
Wheeler, Andres J., and others, Murdoch Center, Butner, NC, 1977.
This massive volume contains behavior modification programs for skills ranging from self-help (e.g., eating, dressing) to academic (e.g., reading and writing). There are also programs to teach domestic skills such as bedmaking and social skills such as game-playing. Also provided are data sheets for recording progress during training and training proficiency scales. The latter are not very comprehensive and probably would be of limited utility.

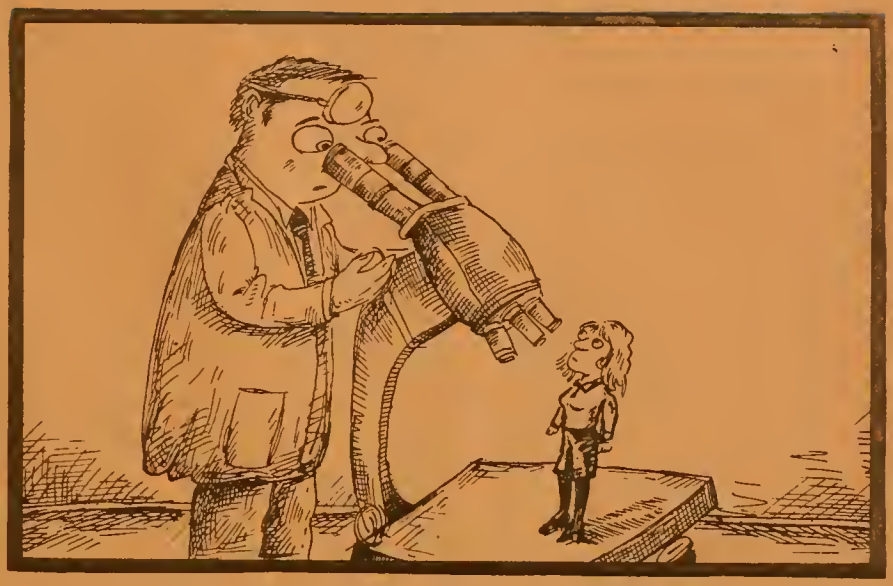
NO MORE WHINING
Sloane, Howard N., Jr., Telesis, Ltd., Fountain Valley, CA, 1976.
Want to curb one of childhood's most annoying habits? Read this short step-by-step guide offering suggestions for teaching more pleasant ways of talking to others. The author's tall order to ignore the whining is tempered with the encouragement to "Hang in there" because this too shall pass away.

NOT'TILL YOUR ROOM'S CLEAN
Sloane, Howard N., Jr., Telesis, Ltd., Fountain Valley, CA, 1976.
A common source of friction between parents and children is room neatness. Deciding how neat is neat and how to arrive at a mutually acceptable maintenance agreement are made easy and fun by this short-step-by-step guide for teaching children responsibility for their room and belongings.

OBSERVING BEHAVIOR - VOLUME I: THEORY AND APPLICATIONS IN MENTAL RETARDATION

OBSERVING BEHAVIOR - VOLUME II: DATA COLLECTION AND ANALYSIS METHODS
Sackett, Gene (ed.), University Park Press, Baltimore, Maryland, 1976.

Published in two volumes, this work describes ways in which behavioral observation methods can be used in the field of mental retardation. The first volume, Theory and Applications in Mental Retardation, explores methods used for observation in specified situations--for example, parent-child interactions and behavior in community settings. The second volume, Data Collection and Analysis Methods, includes a discussion of types of measurement and behavioral sampling, techniques of measuring and achieving within and between observer reliability and much more.



PREVENTION HANDBOOK: TO OUR CHILDREN'S CHILDREN

Prevention and Public Health Subcommittee, National Association for Retarded Citizens, Arlington, Texas, 1976.

Because it is clear that the incidence of mental retardation can be drastically reduced, the National Association for Retarded Citizens (NARC) is currently working toward that end. This handbook describes those causes of retardation which can be prevented and enumerates specific steps each community should take to see that it is done.

PSYCHOLOGICAL APPROACH TO ABNORMAL BEHAVIOR

Ullmann, Leonard P., and Krasner, Leonard, Prentice-Hall, Inc., Englewood Cliffs, New Jersey, 1975.

Although there was not sufficient time to thoroughly review this enormous volume, it looks like a good, comprehensive introduction to abnormal psychology. Beginning with a general introduction to the concept of abnormality, it proceeds with a discussion of the various disorders as they are currently classified. Also included are descriptions of treatment strategies and some interesting philosophical ponderings about deviance.

PSYCHO-SEXUAL PROBLEMS

Milne, Hugo and Hardy, Shirley J., (eds.), University Park Press, 1975.

A wide range of issues--from practical to theoretical-- is presented and discussed in these proceedings of the first international congress on psychosexual problems. Of particular interest are chapters on sex education and the behavioral approach to sexual disorders. Reports of discussion sessions follow each chapter, putting forward differing views and tangential issues.

RESIDENTIAL STANDARDS

TRIC now has residential standards from nine states--Washington, Oregon, Utah, Missouri, Minnesota, Massachusetts, Kansas, Nebraska and Colorado. Although

the formats vary considerably from state to state, the topics addressed are similar. For example, most include standards for such things as medical care, fire protection and safety, food service facilities, physical plant and training.

None of the standards provide entertaining reading, but they might be of interest to residential service providers who wish to determine how their particular programs compare with these ideals.

STOP THAT FIGHTING

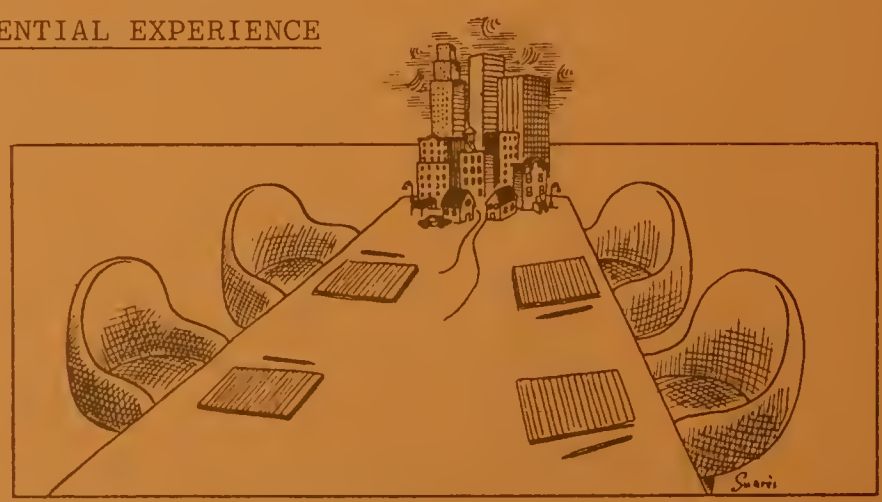
Sloane, Howard N., Jr., Telesis, Ltd., Fountain Valley, CA, 1976.
Like adults, most children fight or argue, at times trying family tolerance levels. After helping determine the exact nature of the problem, the booklet offers techniques to reduce the frequency of fighting and arguing--rearranging home situations that lead to these behaviors, suggesting consequences that should make them less frequent, and telling how to reward good behavior. This clearly outlined guide can help turn sibling rivalry into peaceful coexistence.

TELECOMMUNICATIONS FOR THE SEVERELY HANDICAPPED

Tawney, James W., University of Kentucky, Lexington, Kentucky, 1976.
This project developed a prototype technology to deliver instructional programs via telephone lines and an interactive computer to people previously unserved by the usual educational delivery systems. The idea for such prosthetic or programmed environments was proposed to solve service problems such as geographical isolation, early intervention for multiply handicapped infants, and people requiring constant supervision. Potential use of such technology for Montana seems legion.

VARIETIES OF RESIDENTIAL EXPERIENCE

Tizard, Jack; Sinclair, Ian; and Clarke, R.V.G., Routledge and Kegan Paul, Ltd., Boston, MA, 1975.
The papers presented in this volume are purported to be a representative sample of residential research. Having rejected the



notion that institutions are basically identical, the editors look at organizational, ideological and staffing variations in residences and the effect of those variables on the residents.

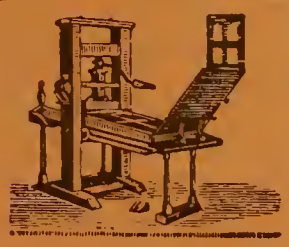
VOCATIONAL EDUCATION LESSON CORES
Freschi, David and Wood, Larry, Benhaven, Inc., New Haven, CT.
The core frame process detailed in this book delineates performance levels, rather than learning sequence. Designed with the teacher in mind, it is adaptable to a wide variety of training situations. Evaluation procedures are built into the process to provide pictures of individual growth on which to base educational decisions of a continuous and immediate nature. The step-by-step outline of how to use and set up core frames, evaluation, and approximately fifty activities make this book a useful program design tool.

Brochures

DO YOU CARE ENOUGH ... to be responsible about your sexual decisions?
Population Resource Center, St. Paul, MN

FACTS ABOUT AUTISM
National Institute of Mental Health, Rockville, MD

GUIDE TO GOOD EATING WALL CHART
National Dairy Council, Rosemont, IL
A recommended daily pattern for a nutritious healthful diet is presented on this large and colorful wall chart.



Papers & Reprints

ASSOCIATIONS TO ODORS: INTERFERENCE, MNEMONICS, AND VERBAL LABELING. Lawless, Harry and Engen, Trygg, from Journal of Experimental Psychology: Human Learning and Memory, Vol. 3, No. 1, pp. 52-59, 1977.

BLISSYMBOLICS - A NONVERBAL COMMUNICATION SYSTEM. Archer, Lynda A., from Journal of Speech and Hearing Disorders, Vol. XLII, pp. 568-579.

CREATING THE CREATIVE ARTIST. Skinner, B.F., from Cumulative Record (Third Edition) pp. 333-344.

DESIGN OF CULTURES, THE. Skinner, B.F., A Warner Modular Publication, reprinted by permission from DAEDALUS, Summer 1961.

DEVELOPING INDIVIDUALIZED EDUCATIONAL PLANS: THE PROMISES AND THE PROBLEMS. McCormack, James E., Seaside Education Associates, Manchester, MA.

DEVELOPMENTALLY DISABLED COMMUNITY HOMES, PROCEDURES FOR OBTAINING, SUSPENDING AND REVOKING LICENSES. Montana Administrative Code 46-2.6(6)-S6470.

ELIMINATION OF AUTISTIC SELF-STIMULATORY BEHAVIOR BY OVERCORRECTION. Foxx, R.M. and Azrin, N.H., from Journal of Applied Behavior Analysis, Vol. 6, pp. 1-14, 1973.

FURTHER COMMENTS ON OVERCORRECTION AND STEREOTYPED BEHAVIOR. Hobbs, Steven A., from Rehabilitation Psychology, Vol. 23, No. 1, pp. 32-38, 1976.

HELPING ADOLESCENTS WIN SOCIAL ACCEPTANCE. Brown, Douglass, from The High School Journal, Vol. XXXVIII, No. 5, pp. 156-162, February, 1955.

HOW MANY TASTES ARE THERE FOR LOW CONCENTRATION "SWEET" AND "SOUR" STIMULI?-THRESHOLD IMPLICATIONS. O'Mahony, Michael, and others, from Perception, Vol. 5, pp. 147-154, 1976.

LECTURE ON "HAVING" A POEM, A. Skinner, B.F., lecture given at the Poetry Center in New York City on October 13, 1971.

LISTING OF THE PUBLISHED WORKS OF B.F. SKINNER, WITH NOTES AND COMMENTS, A. Epstein, from Behaviorism, Vol. 5(1), pp. 99-110, 1977.

MODELING: AN EFFECTIVE BEHAVIOR CHANGE TECHNIQUE FOR TEACHING BLIND PERSONS. Burleson, Georgia, from The New Outlook for the Blind, Vol. 67, pp. 433-441, 1973.

MODIFYING STEREOTYPED BEHAVIORS BY OVERCORRECTION: A CRITICAL REVIEW. Hobbs, Steven A., from Rehabilitation Psychology, Vol. 23, No. 1, pp. 1-11, 1976.

MULTIPLE BASELINE ANALYSIS OF SOCIAL SKILLS TRAINING IN CHRONIC SCHIZOPHRENICS, A. Hersen, Michel and Bellack, Alan S., from Journal of Applied Behavior Analysis, Vol. 9, pp. 239-245, 1976.

OVERCORRECTION AND BEHAVIOR THERAPY: A REPLY TO HOBBS. Osborne, J. Grayson, from Rehabilitation Psychology, Vol. 23, No. 1, pp. 13-31, 1976.

REQUIRED RELAXATION: A METHOD OF INHIBITING AGITATIVE-DISRUPTIVE BEHAVIOR OF RETARDATES. Webster, D.R. and Azrin, N.H., from Behavior Research and Therapy, Vol. 11, pp. 67-78, 1973.

SOCIAL AND PSYCHOLOGICAL FACTORS IN FAMILY CARE. Horejsi, Charles, paper presented at the Invitational Conference on Family Care of DD members, Minneapolis, MN, June 19-20, 1978.

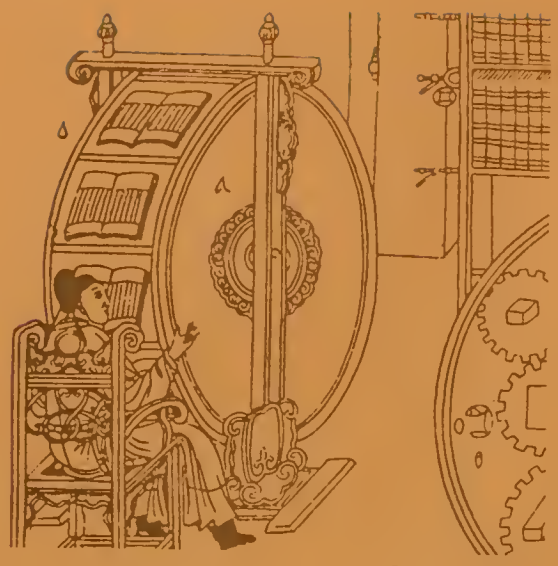
TASTE OF DIPEPTIDES. Schiffman, Susan S. and Engelhard, Herbert H. III, from Physiology and Behavior, Vol. 17, pp. 523-535.

THEFT REVERSAL: AN OVERCORRECTION PROCEDURE FOR ELIMINATING STEALING BY RETARDED PERSONS. Azrin, N.H. and Wesolowski, M.D., from Journal of Applied Behavior Analysis, Vol. 7, pp. 577-581. 1974.

TRIC receives the following newsletters and bulletins:

BEHAVIOR TODAY - Billed as "the professional's newsletter," Behavior Today is published weekly, contains capsule descriptions of latest research findings and significant legislative and policy events.

BOULDER BEHAVIORIST - Professional publication of Boulder River School and Hospital, Boulder, MT.



The Ford Foundation

CLOSER LOOK - Published by the Parents' Campaign for Handicapped Children and Youth.

COUNSELOR, THE - A monthly publication of the Division of Rehabilitation Services, Department of Human Services, Little Rock, AR.

DBPH NEWS - Published by the Library of Congress Division for the Blind and Physically Handicapped.

EASTMONT TRAINING CENTER NEWSLETTER - Newsletter of Eastmont Training Center, Glendive, MT.

FOCUS ON EXCEPTIONAL CHILDREN - Published monthly except during the summer as a service to teachers, special educators, curriculum specialists, administrators and those concerned with the special education of exceptional children.

FRANKLY SPEAKING - A quarterly publication of the National Center for Special Education Materials, University of Southern California which focuses on professional and child-use materials in special education identified as exemplary by users and programs and products of interest.

GATHERED VIEW, THE - Newsletter of the Prader-Willi Syndrome Association.

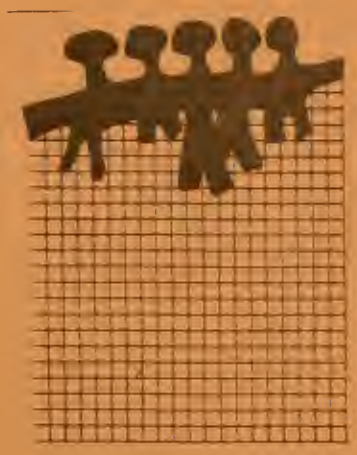
ICD NEWS - Published by the ICD Rehabilitation and Research Center, this newsletter is intended for those concerned with medical, psycho-social and vocational rehabilitation of handicapped persons.

INSTITUTIONS, ETC. - Our examination of the first several issues of this self-proclaimed "investigative" newsletter reveals it to be a provocative forum for issues on institutionalization and its alternatives. It contains exposes, statistics and articles that poignantly promote a humane approach to the treatment of offenders and mental health patients.

TAPS - Published by the Training and Placement Service of the Epilepsy Foundation of America, includes reports on the developments toward the goal of equalizing employment opportunities for people with epilepsy.

Current Journals

Following are the journals to which TRIC subscribes:



AAESPH REVIEW

AMERICAN JOURNAL OF MENTAL DEFICIENCY

AMERICAN PSYCHOLOGIST

AMICUS

BEHAVIOR MODIFICATION

BEHAVIOR THERAPY

BEHAVIOUR RESEARCH AND THERAPY

DEVELOPMENTAL DISABILITIES ABSTRACTS

DEVELOPMENTAL PSYCHOLOGY

EDUCATION AND TRAINING OF THE MENTALLY RETARDED

JOURNAL OF APPLIED BEHAVIOR ANALYSIS

JOURNAL OF HUMAN SERVICES ABSTRACTS

JOURNAL OF PRACTICAL APPROACHES TO DEVELOPMENTAL HANDICAP

JOURNAL OF SEX EDUCATION AND THERAPY

JOURNAL OF SPECIAL EDUCATION

PEABODY JOURNAL OF EDUCATION

POINTER

PSYCHOPHARMACOLOGY BULLETIN

TEACHING EXCEPTIONAL CHILDREN

MONOGRAPHS

HUMAN SERVICES BIBLIOGRAPHY SERIES: APPROACHES TO HUMAN SERVICES PLANNING

Revised February 1978, Project SHARE, Rockville, MD.

The purpose of this issue of the bibliography series is to provide a summary of those studies done to discern which of many human services planning approaches is most useful for determining resource allocation.

PROJECT SHARE

HUMAN SERVICES BIBLIOGRAPHY SERIES: CASE MANAGEMENT IN DELIVERY SYSTEMS

March 1978, Project SHARE, Rockville, MD.

This issue of the bibliography series contains abstracts of documents which discuss applications of case management in diverse delivery environments and for differing purposes.

HUMAN SERVICES BIBLIOGRAPHY SERIES: ISSUES IN DEINSTITUTIONALIZATION

April 1978, Project SHARE, Rockville, MD.

In this issue of the bibliography series are citations of documents dealing with deinstitutionalization and alternatives to institutionalization. Although this is not an exhaustive listing of such references, there are a wide variety included offering different perspectives.

HUMAN SERVICES BIBLIPGRAPHY SERIES: SOCIAL INDICATORS

May 1978, Project SHARE, Rockville, MD.

The intent of the Project Share Bibliography Series is to familiarize readers with the contents of the Project Share collection. This particular issue addresses the topic of social indicators and their utility, as well as factor analysis and other statistical approaches.

HUMAN SERVICES MONOGRAPH SERIES: THE CURRENT STATE OF HUMAN SERVICES PROFESSIONAL EDUCATION

Number 7, May 1978, Project SHARE, Rockville, MD.

This monograph attempts to integrate existing information on the status of graduate human services education programs.

PACKAGE PROGRAMS

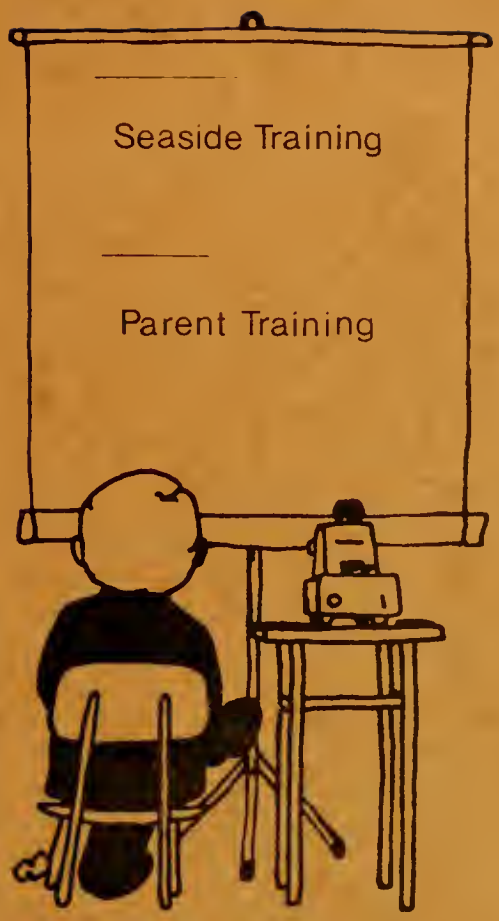
SEASIDE TRAINING PROGRAM

Seaside Education Associates, Gloucester, MA.

This package, produced by Seaside Education Associates, supposedly contains nearly everything needed to teach a wide variety of skills to developmentally disabled individuals. The major components of the package are 1) the assessment tools, 2) instructional sequences, and 3) instructor's manuals.

1) *Within the Individual Student Assessment System are instruments to assess skills in each of the following areas:*

   Early Language Development
   Motor Development
   Activities of Daily Living
   Social Development
   Advanced Language Development



Mathematics
Measurement
Vocational Skills

2) Once assessment is completed and appropriate teaching objectives are determined, training begins and the relevant instructional sequence is used. Instructional sequences (essentially task analyses) are provided for each of the following skills:

Grooming and Toileting
Dressing
Eating

3) Additionally, the package contains four manuals to aid the instructor. Those manuals are:

Teaching Pre-Academic Skills to Severely Handicapped Students

A Resource Guide in Sex Education and Sexuality for the Handicapped

Behavior Management

Teaching Activities of Daily Living

Individual Student Assessment System Manual

PARENT TRAINING PROGRAM

Outreach and Development Division, Exceptional Child Center, Utah State University, Logan, Utah.

This package is described as "a systematic media approach to teaching parents to train their preschool mentally retarded children." Although this is largely a self-instructional system, it's recommended that an instructor assist with the presentation.

Specific topics included in this package are:

Behavior
Cues
Reinforcement
Programming and Record-Keeping

The multimedia presentation includes slide shows for each topic and corresponding cassette tapes. In addition, there are accompanying workbooks for participants and an instructor's manual.

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